INTERNATIONAL CONGRESS ON CELE

★ ★ ★ ★ 24TH-25TH APRIL 2025

ANNUAL INTERNATIONAL SEMINAR ON CREATING EFFECTIVE LEARNING ENVIRONMENT - 2025







Contact Us

- seminarhile@letschooling.eu
- letschoolingmembers.be
- letschooling.eu
- xpert.school
- letschoolinggroup
- scholengroepxpert
- +32 11 34 37 59+32 471 58 74 36



Organizing Committee CELE 2025





De Oases vzw

doen vanuit zijn

TOPIC: If school subjects were optional, would students enroll?

CELE 2025 IN BELGIUM, HASSELT

Description of the congress: This two-day seminar brings together teachers, school leaders and researchers from Belgium, Finland, Estonia and Uganda to exchange ideas and experiences on creating and improving collaborative learning environments.

Topics for discussion include the HILE model, artificial intelligence tools for learning, student and teacher well-being, an interdisciplinary curriculum, interdisciplinary curriculum design for highly interested and gifted students, and the internationalisation of national curricula.

This congress presents the findings and results of a three-year project in which the HILE model has been implemented in four GO! Scholengroep Xpert schools are located in Belgium.

Venue: Corda Conference- Kempische Steenweg 311 - 3500 Hasselt, BELGIUM

Discount up to

20% for members



KEYNOTE SPEAKERS

Andrew Gallacher, Associate Professor at Edinburgh Napier University, Scottland, UK





Tamara Vandeweijer, directeur van het GO! X plus School, België -Principal of the GO! X plus School, Belgium

Sten Kapten, Education Innovation Advisor, Ministry of Education and Research of Estonia





Linda Mannila, Associate professor at Faculty of Science, Department of Computer Science, University of Helsinki, Finland

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Ingvar Stål, Educational Director at LET & Schooling Group VZW, Belgium and Finland





Why participate?

- Meet leading experts in collaborative learning.
- Participate in interactive workshops and discussions led by HILE teachers and directors.
- Expand your network with colleagues from different countries and backgrounds.
- Discover the latest trends and insights in collaborative learning.

For whom?

- Teachers
- Researchers
- Policymakers
- Students with an interest in educational innovation